## Silvicultural education in Ireland: Challenges and opportunities

Dr Ian Short Broadleaf Silviculture Research Officer Teagasc



## Definitions

 EDUCATION: The process of receiving or giving systematic instruction, especially at a school or university

- SILVICULTURE: The art and science of cultivating forest crops
  - The art, practice and science of caring for forests and woodlands to meet diverse needs and values of landowners and society on a sustainable basis (Hemery & Skovsgaard, 2018)

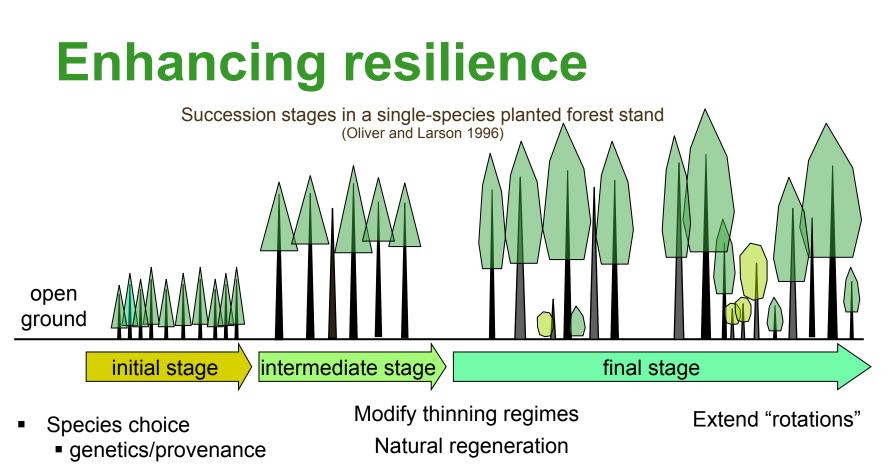


## **Changing context**

(E)State forests (large-scale)

- Private forests (small-scale)
- Preparation for forest management occupation
- Managing natural resources for valued societal and ecosystem relationships





**Under-planting** 

- New species introduced
- Wider use of "minor" species
- Mixed species
- Assisted migration of native species

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Adapted from diagram by Jens Haufe. UK Forestry Commission



## Who needs silviculture education?

- Forest workers
- Forest managers



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Formal education
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1904 – Avondale forestry training school (A.C.Forbes)

1913 – UCD (Augustine Henry)

50s-60s – Kinnity Castle, Co. Offaly and Shelton Abbey, Co. Wicklow, training schools

1972 – Shelton closed

1985 – Kinnity closed

1988 – Teagasc Ballyhaise College (L5-6)

1997 – WIT (L7-8) 😼

1998 – GMIT 6GMIT



## Who needs silviculture education?

- Forest workers
- Forest managers

- Forest owners
- Policy makers
- General public



## Know the audience

- Journal
- Conference
- Magazine
- E-newsletter
- You-Tube

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Harrison -

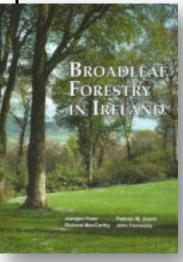
#### **Discussion group**

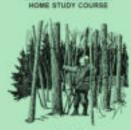
#### Peer-to-peer

(Oregon Master Woodland Manager)

Workshop

- Book
- Field-day
  - Classroom
  - Online course





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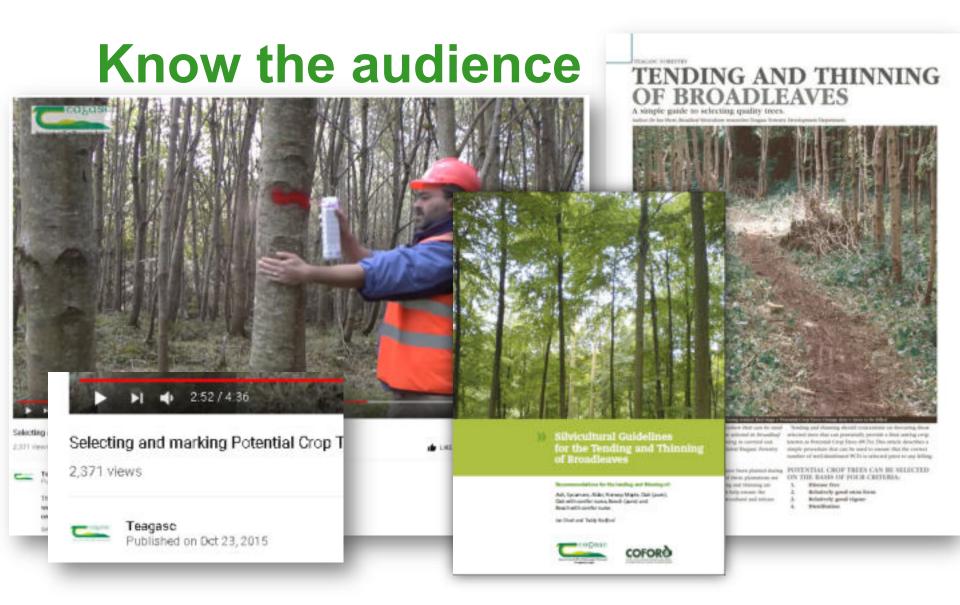
MODULE 1 INTRODUCTION TO SILVICULTURE

NOVASCOTA





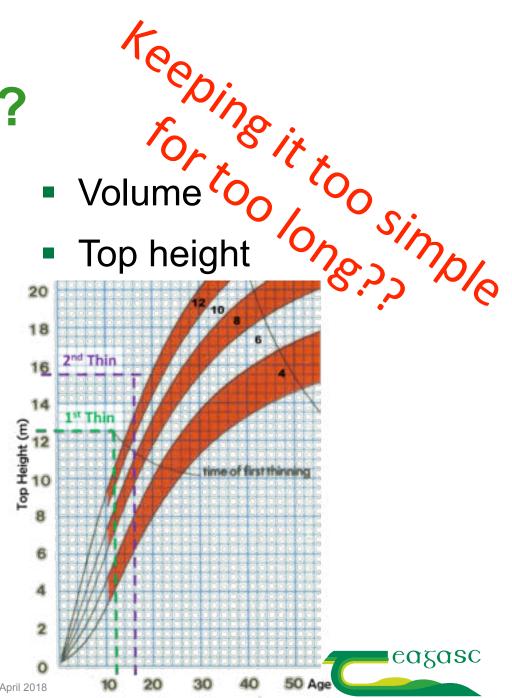
8





## Keep ItSimple, Stupid???

- DBH
- Basal Area
- Marginal thinning intensity
- MAI
- CAI
- Yield Class
- Closed forest



## **Tree height**

#### A simple method of measuring tree height.



Beaux a completation and that, which footing one and behavior your reduclegan and that, the other and a reget to your ope with pour Head anest. Your ann should be subtractived and a right angles from your looks (see accompanying photos).



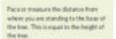


Figure 14 Meaning a drift for cast is submation of two barger.



Holding your allok sertically at annis length and leeping your head still, walk forwards or fundwards with the top and base of the tree align with the top and base of your stulk.



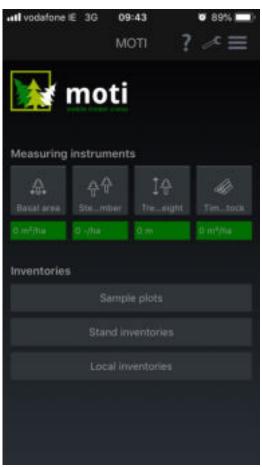


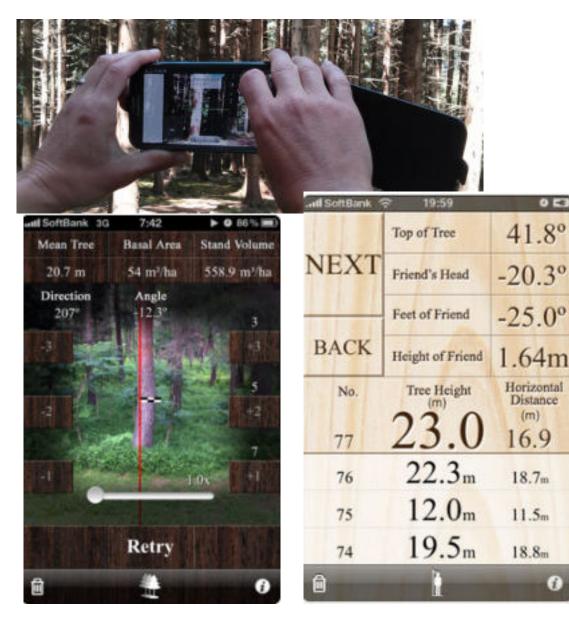


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1,3 m

## Apps







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## Other

- Teagasc training courses
- Native Woodland Scheme
- Landscape Design
- CoFoRD Workshops
- ITGA
- SIF (CPD)



# What the up taget? should be

taught? eazasc

AGRICULTURE AND FOOD DEVELOPMENT AUTHORITY

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## Forestry higher education should: All levels of education?

 Focus on generic & methodical competencies contents & descriptive approaches

- Develop competencies to integrate & communicate knowledge across disciplinary borders
- Address challenges e.g. climate change; adaptive ecosystem management; governance systems; gender issues; forests as source of energy; environmental and social impacts; etc.



Tackle novel,

complex

problems

## Silviculture education in Ireland

- From the ground up
  - General public
  - Owners (and owners' children?)
  - Soils
- Flexible
- Future-proofing



## Soil

#### Acid brown earth

- Well drained mineral soil
- Good soil physical properties
- Very productive soil
- Formed from various acidic parent materials
- Highly suitable to broadleaves

Fairly uniform soil profile throughout with little leaching of minerals



### Podzol





#### Horizon of leached minerals

- Well drained acid mineral soil
- Subject to intense leaching of minerals
- Have a distinct leached soil horizon
- Located mainly on hill-land areas
- Limited to certain species e.g. birch



## Soil type – species choice

В

С

	Species	А	В	С		J	ſ	L	М	Ρ	Q
	Alder (common)										
	Alder (grey)										
	Alder (Italian)										
	Ash										
-	Beech (European)										
_	Beech (Southern)										
Γ.	Birch (downy)										
	Birch (silver)										
	Cherry										
	Hornbeam										
L	Lime										
	Maple (Norway)										
	Oak (pedunculate)										
Ľ	Oak (red)										
_	Oak (sessile)										
-	Rowan										
_	Spanish chestnut										
-	Sycamore										
-											

Alkaline brown earth and free-draining deep grey-brownpodzolics

Acid brown earths and brown podzolics

Rendzinas/shallow brown earths/ shallow grey-brown podzolics

D Podzolics/peaty podzols +/weakly developed iron pan

Gleys/peaty gley (mottled) and gleyed grey brown podzolics (A or B fertility)

- Gleys/peaty gleys (blue/grey profile) (B fertility)
- Gleys/peaty gleys (C fertility)
- M Flushed blanket peat
- P Cutaway raised bogs (post 1980)
- Q Cutaway raised bogs (pre 1980)

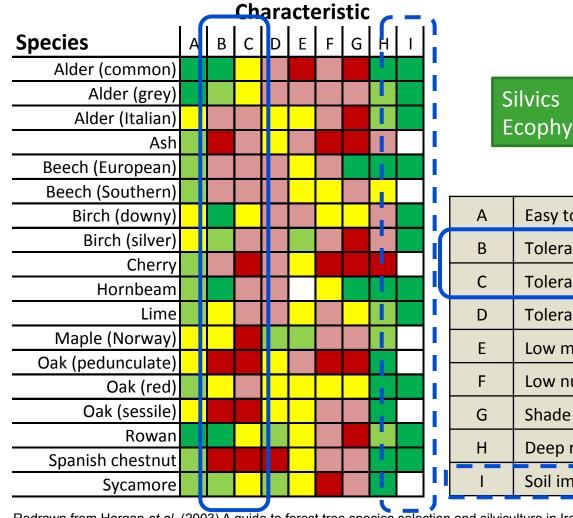


Redrawn from Horgan et al. (2003) A guide to forest tree species selection and silviculture in Ireland

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18

## **Species characteristics**



Silvics Ecophysiology

А	Easy to establish
В	Tolerant of spring frost
С	Tolerant of exposure
D	Tolerant of salt spray
Е	Low moisture requirement
F	Low nutrient requirement
G	Shade bearer
Н	Deep rooting depth
Ι	Soil improver

Redrawn from Horgan et al. (2003) A guide to forest tree species selection and silviculture in Ireland

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## **Mixtures**

"Which way can you most benefit plantation

at the *least* expense?"

- "By SHELTER." Pontey, 1808; p. 190
- Establish shelter in advance of main crop?
- Nurse species
  - Stem form
  - Frost
  - Nutrition
  - Resilience



 "The best prophylactic measure against the occurrence and spread of epidemics is the cultivation of mixed forest crops." Hartig, 1882





## **Establishment of mixtures**

- Anderson squares
- Alternate lines
- Bands
- Intimate
- How many species?
- How many provenances?
- Silviculture more complex
- Natural regeneration

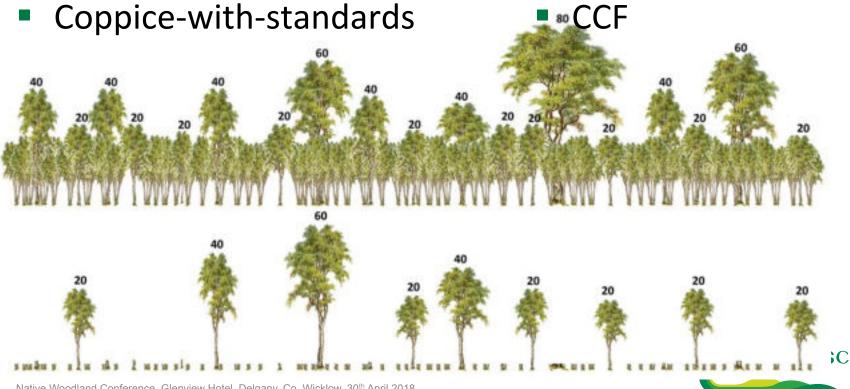
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## **Alternative systems**

- Free-growth
- Shelterwood

- Agroforestry
- Selection



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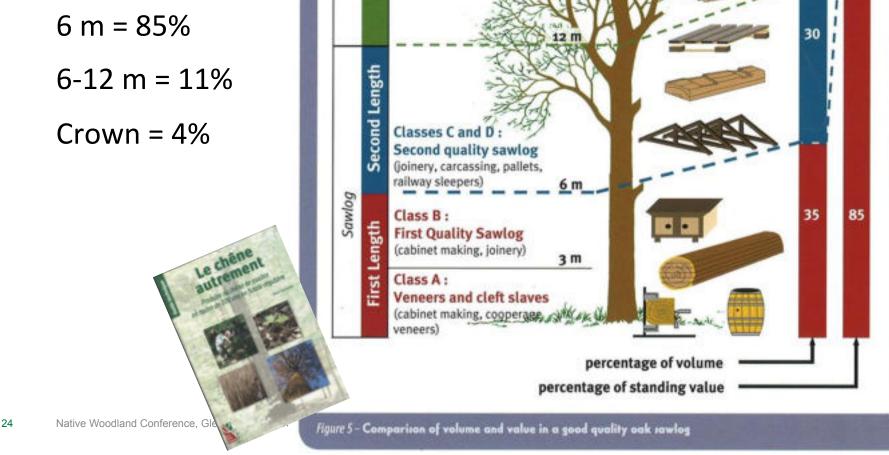
22

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## Management

- Thinning
- Transformation
- Natural regeneration
- Pests / Invasives control (+ ecology)
- Ecosystem services and functions
- Financial
- Technology tools (e.g. GIS; Remote sensing)
- Management Plan





Firewood

Crown

Firewood (fuelwood, paper,

chipwood)

11

#### **Timber value**

**French oak** 

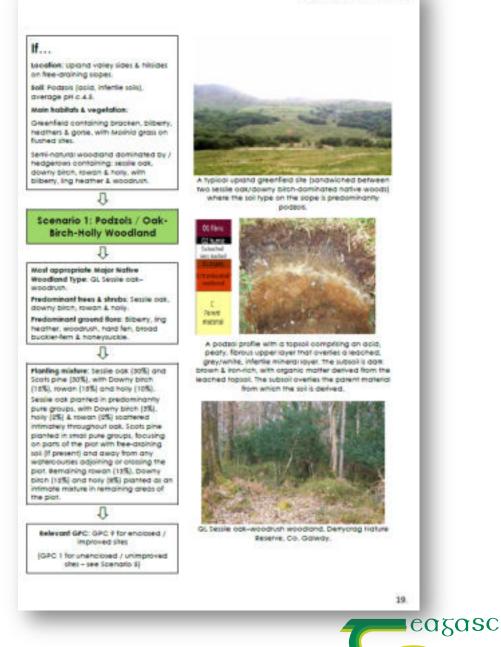
## **Compulsory education**

- Registered forester
  - Degree (L7)
- SIF Technical Membership
  - Degree (Management Plan)
- Grant requirement
  - Native Woodland Scheme (forester)
  - DAERA Environmental Farming Scheme
    - » (Higher) Designated sites (planners & owners)
    - » (Wider) (owners)
    - » Training is Option Specific



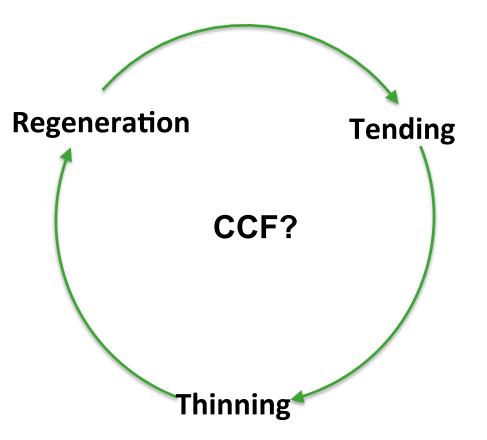
### NWS Silvicultural Standards

Registered Foresters are required to do a course



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## **Critical times for provision?**





## **Afforestation?**

- Significant investment
  - Owner
  - State

- Prior to planting decision?
- Subsequent to planting?





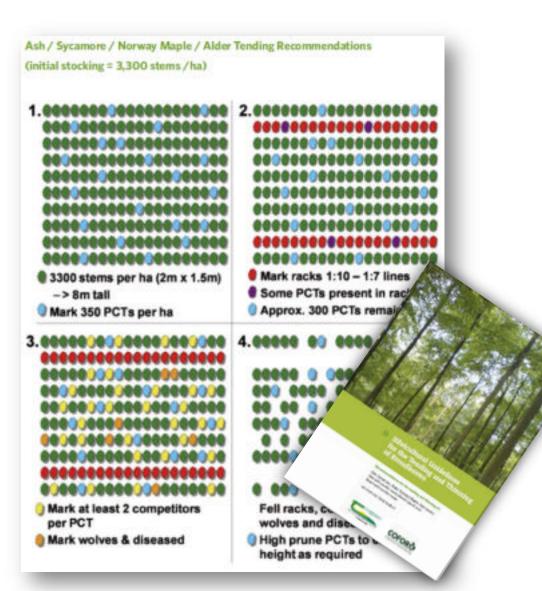
### **Broadleaf** Thinning?

Owner educated prior to receiving grant?

Course / Meeting? Online course?

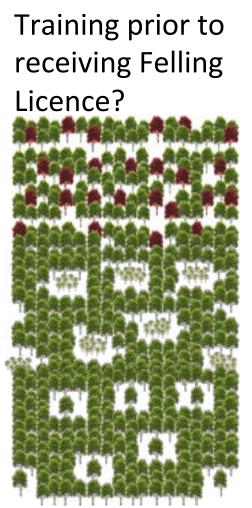
Video?

**Publication?** 





### Felling Licence?



Department of Agriculture, Food and the Marine

Application for a Licence to Fell Trees (please refer to Guidance Notes)

#### Part 1 - Applicant who will

The Applicant can be the Owner Occupier. (Please complete eith Where there is more than one a to which the licence should be should be used to submit deta application. Sumana Doule Address Churchtown, V Periode A65 ROOF Flease enter your felling L 3 If the applicant does not following to facilitate reght FO Nec. legal fields Name Address: Postcade 4 CRO Me: If the applicant does not he the fulling bickness database Land ownership status: Part 2 - Agent Details (See g behalf of the applicant - the ages Surrame! Legal Entity Name Address Poetcoder Please enter your Felling Literate A If you do not have Felling Licence A agent on the listing Licence databa 8.00 Form: Felling Application 3 (20st Au

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## Silviculture education leading to greater:

- Flexible and adaptable productive industry
  - e.g. site-specific / owner specific silviculture
- Resiliency
- Enhanced forest owner satisfaction
  - Owner objectives
- Enhanced public approval
  - State/Public objectives



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## **THANK YOU!**

